Republic Of The Philippines
Metropolitan Tsismis And Enforcement Assosciation Agency For Government
Operation And Guidance Counselor Purposes.
Philippine Tsismis And Enforcement Assosciation INC.

PTEA ORDER NO. 095, s. 2026

Subject: Anti-Unreasonable Account Blocking Policy

Date: July 2, 2026

To: All PTEA Officers, Members, School Administrators, Teachers, Students, Parents, and the General Public

From: PTEA Policy and Enforcement Authority (Fictional)

Purpose: To provide guidelines on the responsible and appropriate use of account blocking features on social media platforms while promoting online safety, privacy, and respectful digital communication.

Description

Alinsunod sa layunin ng PTEA na itaguyod ang responsable, magalang, at ligtas na paggamit ng social media at digital communication, ipinatutupad ang PTEA Order No. 095, s. 2026 – Anti-Unreasonable Account Blocking Policy.

Layunin ng patakarang ito na hikayatin ang bawat miyembro ng komunidad na gamitin ang mga tampok sa social media nang may paggalang at pananagutan. Ang pagba-block ng isang account ay isang personal na desisyon at maaaring maging mahalaga para sa kaligtasan at privacy ng isang tao. Gayunpaman, hinihikayat ng patakarang ito na, kung maaari at ligtas gawin, ang pagba-block ay batay sa makatwirang dahilan at hindi lamang sa simpleng hindi pagkakaunawaan o kawalan ng interaksiyon.

Article 1 – Scam Calls at Scam Messages

Maaaring i-block ang isang account o contact number kung ito ay paulit-ulit na tumatawag o nagpapadala ng mga mapanlinlang na mensahe na may layuning manloko, magnakaw ng impormasyon, o manghingi ng pera sa pamamagitan ng panlilinlang.

Article 2 – Fake o Impersonation Accounts

Maaaring i-block ang mga account na gumagamit ng pekeng pagkakakilanlan, nagpapanggap bilang ibang tao, organisasyon, o institusyon, o lumilikha ng kalituhan upang manloko o manira ng reputasyon.

Article 3 – Harassment, Threats, at Cyberbullying

Maaaring i-block ang mga account na nagmumura, nananakot, nangha-harass, nagba-blackmail, o paulit-ulit na nang-aabuso sa pamamagitan ng chat, comments, posts, o iba pang online communication.

Article 4 – Fraudulent Promotions at Fake Deliveries

Maaaring i-block ang mga account na nagpapadala ng pekeng delivery notifications, mapanlinlang na promos, phishing links, spam advertisements, o iba pang mensaheng naglalayong manloko ng mga gumagamit.

Article 5 – Illegal Activities

Maaaring i-block ang mga account na nagpo-promote, nagbebenta, o naghihikayat ng mga ilegal na gawain, kabilang ang *pagbebenta ng mga ipinagbabawal na bagay o iba pang gawaing labag sa batas.*

Article 6 – Protection of Privacy and Personal Safety

Maaaring i-block ang sinumang account na paulit-ulit na lumalabag sa privacy ng isang tao, gumagamit ng personal na impormasyon nang walang pahintulot, o gumagawa ng mga kilos na nagdudulot ng takot o pangamba sa kaligtasan ng iba.

Article 7 – Unreasonable Blocking

Hindi hinihikayat ang pagba-block ng isang account kung ang tanging dahilan ay personal na hindi pagkagusto, walang naging pag-uusap, walang mapanirang komento, walang pangha-harass, o simpleng pag-tag o pagbanggit sa social media na hindi naman nakasasama. Hinihikayat ang maayos at magalang na pakikipag-usap kung naaangkop at ligtas gawin. Gayunpaman, kinikilala ng patakarang ito na ang bawat tao ay may karapatang protektahan ang kanilang sariling kaligtasan, privacy, at kapayapaan ng isip sa pamamagitan ng paggamit ng mga privacy features ng social media.

Conclusion

Ang PTEA Order No. 095, s. 2026 ay naglalayong isulong ang responsable at ligtas na paggamit ng social media. Hinihikayat nito ang bawat gumagamit na maging maingat, magalang, at makatarungan sa ***paggamit ng account blocking feature***. Kasabay nito, kinikilala ng patakarang ito na ang pagba-block ay maaaring maging mahalagang hakbang upang maprotektahan ang sarili laban sa scam, panlilinlang, harassment, at iba pang mapanganib na online na gawain. Ang patakarang ito ay isang fictional PTEA policy lamang at hindi nito pinapalitan ang mga opisyal na patakaran ng mga social media platform o ang mga umiiral na batas at regulasyon.

Hindi hinihikayat ang pagba-block ng isang account kung ang mga sumusunod lamang ang dahilan:

1. Walang malinaw o makatwirang dahilan para i-block ang account.

2. Personal na hindi pagkakasundo lamang at walang naganap na harassment, pagbabanta, cyberbullying, o mapang-abusong pag-uugali.

3. Walang naging chat, komento, mensahe, o anumang hindi kanais-nais na interaksiyon mula sa account.

4. Ang account ay nag-like, nag-follow, o nag-react lamang sa isang post nang hindi lumalabag sa anumang tuntunin.

5. Ang account ay nag-tag o nag-mention lamang sa isang post o story sa paraang magalang at hindi nakapipinsala.

6. Halimbawa, kung ang isang My Day o Story ay may listahan ng mga na-mention gaya ng "**@JuanDelaCruz**" at iba pang pangalan, ang simpleng pagkaka-mention sa Story ay hindi, sa sarili nito, itinuturing na sapat na dahilan upang hikayatin ang pagba-block ng account.

7. Hinihikayat ang maayos na pakikipag-usap at paggalang sa kapwa kung walang nagaganap na panlilinlang, pang-aabuso, o banta sa kaligtasan.

Paalala: Ang seksyong ito ay bahagi lamang ng isang fictional PTEA policy. Hindi nito nililimitahan ang karapatan ng sinuman na gamitin ang privacy at safety features ng mga social media platform, kabilang ang pagba-block ng account kung sa tingin nila ay kinakailangan para sa kanilang kaligtasan, privacy, o kapayapaan ng isip.

Annex A,. Mga Antas ng Paglabag (Fictional)

Saklaw

Nalalapat ang mga sumusunod na gabay sa mga sitwasyong, ayon sa fictional PTEA policy, may paulit-ulit na hindi makatwirang pagba-block ng account. Ang mga ito ay mungkahing hakbang lamang at hindi pumapalit sa opisyal na disciplinary procedures ng paaralan o sa mga patakaran ng social media platforms.

I. Minor Concern

Unang Paglabag

- Pagbibigay ng written warning *(CONFISCATION SLIP ANNEX B)*
- Guidance counseling session.
- Pagpupulong kasama ang magulang o guardian.

Ikalawang Paglabag

- Muling written warning *(CONFISCATION SLIP ANNEX B)*
- Conference kasama ang magulang o guardian.
- Karagdagang counseling o conference upang maresolba ang isyu.

Ikatlong Paglabag

- Rekomendasyon para sa karagdagang disciplinary intervention alinsunod sa patakaran ng paaralan.
- Pakikipag-ugnayan sa technical support ng social media platform kung may isyung teknikal o may paglabag sa patakaran ng platform.

II. Serious Concern

Unang Paglabag

- Lahat ng hakbang sa Minor Concern.
- Pinal na written warning *(CONFISCATION SLIP ANNEX B)*

Ikalawang Paglabag

- Conference kasama ang magulang o guardian at, kung naaangkop at kusang-loob, ang kabilang panig upang mapayapang maresolba ang isyu *(CONFISCATION SLIP ANNEX B)*
- Pagsusumite ng ulat sa kinauukulang school authority para sa karagdagang pagsusuri.

Ikatlong Paglabag

- Pagpapatawag ng conference kasama ang guro, guidance counselor, at magulang. Maaaring irekomenda ang karagdagang disciplinary action alinsunod sa opisyal na patakaran ng paaralan.

III. Severe Concern

Unang Paglabag

- Kapag may paulit-ulit na seryosong paglabag na nangangailangan ng masusing imbestigasyon.

Ikalawang Paglabag

- Pagre-refer ng kaso sa Office of the Principal para sa pormal na pagdinig at due process.
- Ang anumang disciplinary action, kabilang ang suspensiyon o iba pang kaparusahan, ay maaari lamang ipataw ng paaralan alinsunod sa opisyal nitong mga patakaran at sa karapatan ng mag-aaral sa due process.

Paalala

Ang dokumentong ito ay bahagi lamang ng isang fictional PTEA policy. Hindi nito pinapalitan ang mga opisyal na alituntunin ng paaralan, ang mga patakaran ng social media platforms, o ang mga umiiral na batas.

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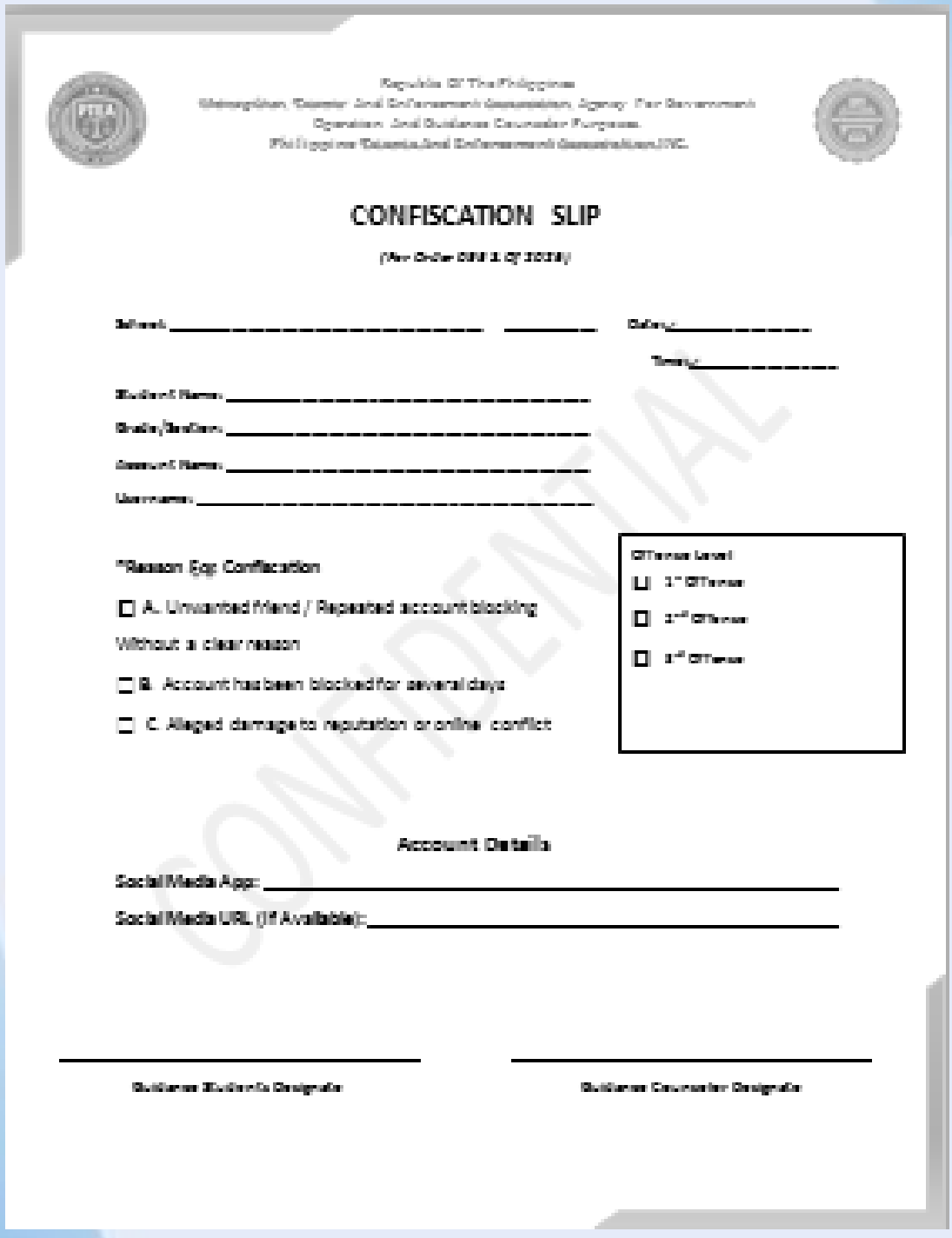
(CONFISCATION SLIP ANNEX B)



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CONFISCATION SLIP

(Per Order Old 1 Of 2024)

Referral: _____ Date: _____

Time: _____

Student Name: _____

Grade/Section: _____

Account Name: _____

Username: _____

*Reason For Confiscation

☐ A. Unwanted Friend / Repeated account blocking

Without a clear reason

☐ B. Account has been blocked for several days

☐ C. Alleged damage to reputation or online conflict

Offense Level

☐ 1st Offense

☐ 2nd Offense

☐ 3rd Offense

Account Details

Social Media App: _____

Social Media URL (If Available): _____

_____ _____

Guidance Student's Designate Guidance Counselor Designate

CONFIDENTIAL

ANNEX C: Purpose

PTEA Order No. 095, s. 2026 – Anti-Unreasonable Account Blocking Policy is established to promote responsible digital citizenship, respectful online communication, and the appropriate use of privacy and safety features on social media and other communication platforms. The Order seeks to encourage a positive online environment where individuals interact with courtesy, integrity, and mutual respect while recognizing the importance of personal privacy and online safety.

This Order aims to increase awareness among students, teachers, parents, and members of the school community about responsible online behavior. It encourages individuals to think carefully before engaging in online conflicts, spreading false information, or participating in actions that may negatively affect others. It also promotes the use of official reporting tools for scams, fake accounts, impersonation, cyberbullying, harassment, spam, phishing attempts, and other harmful online activities.

The Order supports educational programs that strengthen digital literacy, online safety awareness, and responsible social media use. Schools and communities are encouraged to provide guidance on respectful communication, conflict resolution, cyberbullying prevention, and the ethical use of technology. Through education and awareness, users can better understand both their rights and responsibilities in digital spaces.

PTEA Order No. 095, s. 2026 also emphasizes the value of cooperation among students, parents, teachers, guidance counselors, school administrators, and the wider community in promoting a safe, inclusive, and respectful learning environment. Open communication, understanding, and peaceful conflict resolution are encouraged whenever appropriate.

At the same time, this Order recognizes that every individual has the right to protect their own privacy, personal security, and well-being while using social media and digital communication platforms. The use of privacy features—including blocking, muting, restricting, reporting, or limiting interactions—is a personal choice provided by social media platforms and may be used whenever a person believes it is necessary for their safety, privacy, or peace of mind.

Ultimately, this fictional PTEA Order seeks to promote a culture of respect, responsibility, digital citizenship, and online safety by encouraging ethical behavior, responsible communication, and awareness of the importance of protecting both personal rights and the well-being of others in digital communities.

ANNEX D: Scope

The PTEA Order No. 095, s. 2026 – **Anti-Unreasonable Account Blocking Policy** applies to all activities, programs, orientations, awareness campaigns, training sessions, and educational initiatives conducted under the fictional PTEA project that promote responsible digital citizenship, respectful online communication, and online safety.

This Order serves as a guide for discussions and educational activities involving students, teachers, parents, school administrators, guidance personnel, youth organizations, and community stakeholders participating in PTEA programs. It encourages cooperation in promoting responsible behavior on social media and other digital communication platforms while respecting the rights of all users.

The scope of this Order includes awareness regarding:

- Responsible use of social media platforms and messaging applications.

- Digital citizenship and ethical online behavior.

- Online privacy and personal safety.

- Cyberbullying prevention and respectful communication.

- Recognition and reporting of scams, phishing attempts, fake accounts, impersonation, spam, and other harmful online activities.

- Peaceful conflict resolution and responsible use of digital communication technologies.

- Digital literacy and responsible participation in online communities.

This Order may be used as a reference for fictional seminars, workshops, classroom discussions, guidance activities, digital citizenship campaigns, student leadership programs, and information drives conducted as part of the PTEA project. It is intended to encourage awareness and education rather than impose legal or disciplinary authority.

The Order does not regulate or control the operation of social media platforms, messaging applications, or private communication services. It does not authorize PTEA to require any person to block or unblock an account, nor does it grant authority to suspend, restrict, or remove accounts from any platform.

Nothing in this Order limits an individual's right to use the privacy and safety features provided by social media platforms, including blocking, muting, restricting, reporting, or limiting interactions with other

users. Decisions regarding account moderation, enforcement of community standards, and implementation of platform rules remain solely with the respective social media companies in accordance with their Terms of Service, Community Standards, Privacy Policies, and applicable laws.

Likewise, this Order does not replace or modify the official policies of educational institutions, government agencies, or private organizations. Any school disciplinary action, guidance intervention, or administrative proceeding shall continue to be governed by the applicable school rules, institutional policies, and relevant laws.

This Order is intended solely to promote awareness, responsible online behavior, digital citizenship, mutual respect, and cooperation among members of the school community and the public through educational and preventive activities under the fictional PTEA project.

Policy Guidelines

The PTEA Order No. 095, s. 2026 – **Anti-Unreasonable Account Blocking Policy** establishes guidelines to promote responsible digital citizenship, respectful communication, and safe use of social media and digital communication platforms within the scope of the fictional PTEA project.

Section 1. General Principles

All participants are encouraged to communicate with courtesy, honesty, respect, and responsibility in both online and offline interactions. Every individual should contribute to creating a safe, welcoming, and inclusive digital environment.

Section 2. Responsible Use of Account Blocking Features

The account blocking feature is recognized as a legitimate privacy and safety tool provided by social media platforms. Users are encouraged to exercise good judgment when deciding whether to block another account and to use the feature in accordance with the platform's Community Standards, Terms of Service, and Privacy Policy.

Section 3. Online Safety

Users are encouraged to protect themselves from harmful online activities, including:

1. Scam accounts and fraudulent messages.
2. Phishing attempts.
3. Fake or impersonation accounts.

4. Spam messages and unwanted advertisements.
5. Cyberbullying, harassment, intimidation, or threats.
6. Identity theft and unauthorized use of personal information.
7. Appropriate reporting tools provided by the platform should be used whenever necessary.

Section 4. Respectful Digital Communication

Students, teachers, parents, and members of the school community are encouraged to communicate respectfully. Users should avoid abusive language, personal attacks, discrimination, harassment, or any behavior that creates an unsafe online environment.

Section 5. Peaceful Conflict Resolution

Whenever appropriate and safe, disagreements should be resolved through respectful discussion, guidance, mediation, or other peaceful means. Individuals should avoid escalating conflicts through public arguments, harassment, or retaliation.

Section 6. Privacy and Personal Rights

Every person has the right to protect their privacy and personal safety while using digital communication platforms. Nothing in this Order requires any individual to maintain communication with another person if they reasonably believe blocking, muting, restricting, or reporting an account is necessary for their safety, privacy, or well-being.

Section 7. Digital Citizenship Education

Schools, families, and communities are encouraged to promote digital literacy by teaching:

1. Responsible social media use.
2. Critical evaluation of online information.
3. Respect for privacy.

4. Cyberbullying prevention.
5. Ethical online behavior.
6. Safe use of digital technology.

Section 8. Awareness Programs

The fictional PTEA project may conduct seminars, orientations, training activities, campaigns, and educational programs that encourage responsible online behavior, respectful communication, and awareness of digital safety.

Section 9. Cooperation

The successful implementation of this fictional policy encourages cooperation among students, parents, teachers, guidance counselors, school administrators, and community organizations in promoting a respectful and safe digital environment.

Section 10. Limitations

This Order does not authorize PTEA to direct or control the operation of any social media platform, messaging application, educational institution, or government agency. Decisions regarding account blocking, account moderation, content removal, or enforcement of platform rules remain solely with the respective social media companies under their official policies.

Likewise, this Order does not replace school rules, government regulations, or applicable laws. Any school *disciplinary action or administrative* proceeding must follow the official policies of the educational institution and the requirements of due process.

Section 11. Commitment

All participants are encouraged to practice honesty, responsibility, kindness, respect, and good digital citizenship. Through education, awareness, and cooperation, the fictional PTEA project seeks to promote a positive online environment where technology is used responsibly and safely for the benefit of everyone.

ANNEX E: Responsible Digital Citizenship

Responsible Digital Citizenship is one of the guiding principles of **PTEA Order No. 095, s. 2026.** It encourages every member of the school community to use digital technology, social media, messaging applications, and online platforms in a safe, respectful, ethical, and responsible manner. The goal is to

help create a positive online environment where communication is based on mutual respect, honesty, accountability, and good judgment.

Students, teachers, parents, and members of the community are encouraged to think carefully before posting, commenting, sharing, or sending messages online. Every digital action may have an impact on other people; therefore, users should communicate respectfully and avoid content that may harm, intimidate, or unfairly target others.

Responsible Digital Citizenship also encourages users to verify information before sharing it. False information, misleading content, and rumors should not be spread without confirmation from reliable sources. Users are encouraged to report scams, fake accounts, phishing attempts, impersonation, spam, cyberbullying, and other harmful online activities using the reporting tools provided by the social media platform.

The policy also promotes respect for privacy. Personal information, private conversations, photographs, videos, and other digital content should not be shared without the knowledge or permission of the individuals concerned, except where disclosure is required by law or official school procedures. Respecting another person's privacy helps build trust and encourages responsible participation in online communities.

Users are encouraged to practice kindness, patience, and professionalism in all online interactions. Disagreements should be handled respectfully, without harassment, discrimination, threats, or abusive language. When conflicts arise, peaceful communication, guidance, and appropriate reporting procedures are encouraged whenever possible.

Responsible Digital Citizenship includes protecting one's own online safety. Users are encouraged to create strong passwords, enable available security features, avoid suspicious links or messages, and be cautious when communicating with unknown individuals online. These practices help reduce the risk of scams, identity theft, and unauthorized access to personal accounts.

This policy recognizes that social media platforms provide privacy and safety features—including blocking, muting, restricting, and reporting—to help users protect themselves. Every individual has the right to use these features whenever they believe it is necessary for their privacy, personal safety, or well-being. Decisions regarding the use of these features remain with the individual user and are governed by the rules of the respective platform.

Through education, awareness, cooperation, and responsible use of technology, the fictional PTEA project seeks to promote a culture of digital responsibility where online communication reflects respect, integrity, accountability, and concern for the rights and well-being of others.